

### Editorial

The UNESCO International Centre for Engineering Education (UICEE) is delighted by the fact that we are able to release this current Issue of the *World Transactions on Engineering & Technology Education* (WTE&TE), marked as Volume 2, Number 3, for its global distribution. This Issue comprises 24 articles, which represent the global achievements of researchers and academics from 14 countries worldwide, and completes the entire second volume of the WTE&TE. Overall, the second Volume of the WTE&TE has published 96 highly informative, interesting and stimulating articles. The Index of Authors of this Volume is included at the back of the Issue.

The UICEE is, indeed, extremely happy and honoured by the fact that it can promote and facilitate engineering and technology education in the global arena by publishing articles. Such articles document research and development activities that are being carried out on a worldwide basis. It is hoped that the contribution by so many eminent and progressive engineering and technology academics and educators, who are willing to share their achievements, expertise and ideas with others, will have an important impact upon the status and quality of engineering and technology education.

The papers included in this publication have undergone a strict process of refereeing in order to ensure the highest quality outcome. This was made possible with the assistance of several distinguished international academics, members of the UICEE team, who committed their precious time and efforts to the process of refereeing the submitted articles. It is my pleasant duty to acknowledge the support and significant contribution of the following senior academics:

- Prof. Colin U. Chisholm, Glasgow Caledonian University, Glasgow, Scotland, UK
- Prof. Alexander I. Chuchalin, Tomsk Polytechnic University, Tomsk, Russia
- Prof. Romuald Cwilewicz, Gdynia Maritime University, Gdynia, Poland
- Prof. Norbert Grünwald, Hochschule Wismar - University of Technology, Business & Design, Wismar, Germany
- A/Prof. Ian H. Marshall, Monash University, Melbourne, Australia
- Prof. Nikos J. Mourtos, San José State University, San José, USA
- Prof. Dieter Schott, Hochschule Wismar - University of Technology, Business and Design, Wismar, Germany
- Prof. H. Oner Yurtseven, Indiana University-Purdue University, Indianapolis (IUPUI), Indianapolis, USA

It should be noted that this second Volume of the WTE&TE significantly exceeds the number of contributions submitted to the first Volume. This also demonstrates the increasing recognition and popularity of the WTE&TE as a global forum for the expression of engineering and technology educational issues on the international stage.

Readers of the WTE&TE will also find advertisements of the UICEE activities attached to those articles with uneven numbers of pages. I strongly encourage you to peruse them so that you can take advantage of these activities, including the planned 4<sup>th</sup> *Global Congress on Engineering Education*, which will be held in Bangkok, Thailand, between 5 and 9 July 2004 (p.440).

As the Editor-in-Chief of this Journal, I have the real pleasure and honour to thank the authors of the articles included in this Issue for their outstanding contribution to this important international debate on engineering and technology education. Furthermore, I wish to express our sincere gratitude to the referees for their excellent work in refereeing these articles.

**Zenon J. Pudlowski**